

Collaborative Librarianship

Volume 5 | Issue 2

Article 10

2013

Review of Pay it Forward: Mentoring New Information Professionals

Carol Krismann

University of Colorado, Boulder, carol.krismann@colorado.edu

Follow this and additional works at: <https://digitalcommons.du.edu/collaborativelibrarianship>



Part of the [Information Literacy Commons](#)

Recommended Citation

Krismann, Carol (2013) "Review of Pay it Forward: Mentoring New Information Professionals," *Collaborative Librarianship*: Vol. 5 : Iss. 2 , Article 10.

Available at: <https://digitalcommons.du.edu/collaborativelibrarianship/vol5/iss2/10>

This Review is brought to you for free and open access by Digital Commons @ DU. It has been accepted for inclusion in Collaborative Librarianship by an authorized editor of Digital Commons @ DU. For more information, please contact jennifer.cox@du.edu, dig-commons@du.edu.

Review of *Pay it Forward: Mentoring New Information Professionals*

Carol Krismann, (carol.krismann@colorado.edu)
University of Colorado, Boulder

Mavrinac, Mary Ann and Kim Stymest. *Pay it Forward: Mentoring New Information Professionals*. Chicago: Association of College and Research Libraries, 2011.

This booklet is the fourth installment in ACRL's Active Guide Series. Written by two information professionals (one new and one seasoned) who are in a mentoring relationship, the goal is to explore each point of view and cover both the theoretical and practical aspects of mentoring. The text describes and suggests the formal mentoring process followed by the authors. An introduction by Mavrinac, the seasoned information professional, espouses mentoring as a professional responsibility that benefits each partner and also the profession.

Further short chapters cover a brief history of mentoring, the benefits of mentoring, myths and fears about mentoring, planning for the mentoring partnership, mentoring for management and leadership, and the difference between mentoring and coaching. The booklet also contains side boxes with seven helpful activities for each partner, three series of "reflection questions," and four tips. The final chapter, "What's in it for Me?" attempts to answer that question with a side-by-side six-page chart detailing the benefits of mentoring for each partner. An appendix provides a "Leadership Focuser" form containing a goal, outcomes, and exercises. This was adapted from Lifetime Focuser Quinton International Inc.

While the meld of theoretical information and practical knowledge and exercises seems awkward at times, and I sometimes found it difficult to tell which author was talking, the booklet, while short, should be useful for both seasoned and brand new librarians/information professionals.

